

Amy E. Allen, Ph.D.

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EDUCATION

University of Oklahoma, Norman, OK Ph.D. 2021
Instructional Leadership and Academic Curriculum
Emphasis in Social Studies Education
Dissertation: Embodied Knowing in Teacher Education: Factors that Lead to Teacher Agency

Teaching Certification: Missouri, Elementary Education

PROFESSIONAL EXPERIENCE

Assistant Professor, Virginia Tech, Blacksburg, VA 2022-present
Professional Dispositions in Elementary Education (EDCI 1004), *face to face*
Elementary School Curriculum (EDCI 5204), *face to face*
Field Studies in Education (EDCI 5964), *face to face*

Instructor/Field Supervisor, University of Oklahoma, Norman, OK 2018-2022
Teaching Social Studies in Elementary/Middle School (EDSS 4323), *course lead*
Teaching Social Studies in Elementary/Middle School (EDSS 4323), *hybrid*
Teaching Social Studies in Elementary/Middle School (EDSS 4323), *face to face*

Director of Educational Development, The Academy, Oklahoma City, OK 2021-2022

Research Assistant, University of Oklahoma, Norman, OK 2021
Development of a Literacy Curriculum for Women in Uganda

Curriculum and Development Coordinator, The Academy, Oklahoma City, OK 2019-2021

Elementary Teacher, The Academy, Oklahoma City, OK 2016-2019

Challenge 1 Director/Teacher: Classical Conversations, Norman, OK 2015-2016

English Tutor/Trainer, Classical Conversations, Norman, OK 2013-2015

Teacher: Luke AFB Homeschool Coop, Litchfield Park, AZ 2012

Co-Director/Teacher, Kaduna Homeschool Cooperation, Okinawa, Japan 2008-2011

Reference Librarian , Tyndall AFB Library, Panama City, FL	2007
Elementary Teacher , Holden Elementary School, Holden, MO	2006
Graduate Assistant , University of Central Missouri, Warrensburg, MO	2005-2006

PUBLICATIONS

Journal Articles (Referred)

Allen, A. (2019). Where are the women? A continuing controversy. *Social Studies and the Young Learner*, 31(3), 19-23.

Allen, A. (2018). Teach like Socrates: Encouraging critical thinking in elementary social studies. *Social Studies and the Young Learner* 31(1), 4-9.

Book Chapters (Referred)

Allen, A. (2021). Communicating conclusions and taking informed action. In K. Brugar & K. Roberts (Eds.), *Real Classrooms, Real Teachers: The C3 Inquiry in Practice*. Charlotte, NC: Information Age Publishing.

Allen, A. (2021). Bridging the gap: One school's attempt to build community through service learning. In T. Heafner, T. Rock, & L. Handler (Eds.), *The Divide Within: Intersections of Realities, Facts, Theories, and Practices*. Charlotte, NC: Information Age Publishing.

Curricular Materials

Coucke, K., Allen, A., and Beach, S.A. (2021). *Literacy curriculum guide in mother tongue and English for women in Northern Uganda*. Norman, OK: Jeannine Rainbolt College of Education, University of Oklahoma.

PRESENTATIONS

Allen, A. (March 2023). *Embodied Knowing in Teacher Education: Factors that Lead to Teacher Agency*. Emerging Scholars Series. Association of Teacher Educators Annual Conference. Jacksonville, FL.

Allen, A. (March 2023). *Teaching for Religious Literacy with the IDM Blueprint and Diverse Text Sets*. Virginia Council for the Social Studies. Richmond, VA.

Stewart, C. & **Allen, A.** (February 2023). *Engaging Students in Active Learning with ABC Graffiti*. Conference on Higher Education Pedagogy. Blacksburg, VA.

Kambach, A., Stewart, C., & **Allen, A.** (October 2022). *Why Teacher Education Programs Matter in 2022*. Virginia Association of Colleges and Teacher Educators Fall Conference. Harrisonburg, VA.

Allen, A. (June 2022). *Moving Beyond Hanukkah and the Holocaust: Teaching Religion Through Discussion and Diverse Text Sets*. Social Science Education Consortium. Dublin, Ireland.

Allen, A. (April 2022). “*We don’t often have examples*”: *Investigating How Teachers Learn Through Class Discussion*. AERA Annual Meeting. San Diego, CA.

Allen, A. (November 2021). *Historical Narratives and Place-Based Education as a Catalyst for Social Change*. College and University Faculty Assembly Annual Conference. Online.

Allen, A. (October 2021). *It’s More Than Hanukkah and the Holocaust! Teaching Judaism in Elementary Classrooms*. International Research Society for Children’s Literature Bi-annual Congress. Online.

Allen, A. (October 2021). *Discussion-Based Teaching Strategies for Engaging History Lessons in the Elementary Classroom*. Oklahoma Council of History Educators Annual Conference. Edmond, OK.

Allen, A. (August 2021). *Critical Features of Professional Development: Investigating How Inservice Teachers Learn Through Discussion*. Association of Teacher Educators Summer Conference. Online.

Allen, A. (June 2021). *Connecting History to Current Events by Engaging in Place-Based Education*. Social Science Education Consortium. Online.

Allen, A. (June 2021). *Teaching Socratically in the Elementary Classroom*. Society for Classical Learning Annual Conference. Charleston, SC.

Heafner, T., Handler, L., Rock, T., Journell, W., Vesperman, D., Leet-Otley, J., Morris, W., Bohan, C., Davis, J., Konto, D. & **Allen, A.** (January 2021). *Talk to the Authors: The Divide Within*. Social Science Education Consortium Webinar Series. Online.

Savage, D., Harp, E., **Allen, A.**, Alsup, K., & Wilson, C. (January 2021). *History Hints and Habits for All*. Oklahoma Council for the Social Studies Annual Conference. Online.

Journell, W., Heafner, T., Norwood, J., Handler, L., Rock, T., Vesperman, D., Fitchett, P., Leet-Otley, J., Morris, W., Bohan, C., & **Allen, A.** (November 2020). *The Divide Within: Intersections of Realities, Facts, Theories, and Practices*. College and University Faculty Assembly Annual Conference. Online.

Allen, A., & Heine G. (November 2020). *More than Hanukkah and the Holocaust: Teaching Judaism in Elementary Classrooms*. National Council for the Social Studies Annual Conference. (Conference proposal accepted for 2020; canceled due to Covid-19).

Allen, A., & Heine, G. (June 2020). *More than Hanukkah and the Holocaust: Exploring the Silence Surrounding the Jewish Culture in Elementary Classrooms*. Social Science Education Consortium. Kiev, Ukraine. (Conference proposal accepted for 2020; canceled due to Covid-19).

Allen, A. (March 2020). *Teach Like Socrates! Socratic Methods in the Elementary Classroom*. School of the Ozarks & The Classical Thistle Annual Classical Education Conference. Point Lookout, MO.

Allen, A. (July 2019). *How do Goals and Intentions of Volunteer Service Impact the Actions and Beliefs of Those Involved?* Social Science Education Consortium. Charlotte, NC.

Allen, A. (February 2019). *Does it Help or Hurt? Explicit and Implicit Intentions of Mandatory Community*

Service. University of Oklahoma Diversity Scholars Conference. Norman, OK.

Allen, A. (December 2018). *Channeling Socrates: Inquiry Strategies that get Elementary Students to Think!* National Council for Social Studies Annual Conference. Chicago, IL.

Waring, S., Widdall, V., Shear, S., Sabzalian, L., Hawkman, A., & **Allen, A.** (December 2018). *Best Practice in Meaningful Elementary Social Studies.* National Council for Social Studies Annual Conference. Chicago, IL.

Allen, A. (June 2018). *Considering the Implementation of Socratic Philosophies in Elementary Social Studies.* Social Science Education Consortium. Florence, Italy.

Allen, A. (February 2018). *Developing Critical Consciousness in Elementary Classrooms with Compelling Questions.* University of Oklahoma Social Justice Conference. Norman, OK.

PROFESSIONAL DEVELOPMENT WORKSHOPS

Allen, A. (October 2021). *Raising the Bar: Managing Student Expectations in Elementary School.* St Paul's Community School, Oklahoma City, OK.

Allen, A. (2021). *High Quality Instruction through High Impact Teaching Strategies: A Series.* The Academy of Classical Christian Studies. Oklahoma City, OK.

Allen, A., & Jones, R. (August 2021). *Restorative Practices for Classroom Management.* The Academy of Classical Christian Studies. Oklahoma City, OK.

Allen, A. (2020-2021). *Discussion in Elementary Classrooms: A Series.* The Academy of Classical Christian Studies. Oklahoma City, OK.

Brugar, K., **Allen, A.**, O'Connor, J., & Savage, D. (July 2020). *Library of Congress: Teaching with Primary Sources.* University of Oklahoma. Norman, OK.

Allen, A. (January 2020). *Mimetic Teaching in Elementary Humanities.* Sager Classical Academy. Siloam Springs, AR.

GRANTS, AWARDS, AND HONORS

Association of Teacher Educators, <i>Emerging Scholar Award</i>	2023
Virginia Tech, <i>New Faculty Mentoring Grant (\$1500)</i>	2022
CUFA Graduate Forum, <i>Conference Registration Award (\$140)</i>	2021
Kirkpatrick Foundation, <i>Education Grant (\$25,000)</i>	2020
University of Oklahoma Graduate Student Senate, <i>Travel Grant (\$532.79)</i>	2019
Information Age Publishing, <i>Young Scholar Award (\$150)</i>	2019

University of Oklahoma, <i>William B. Ragan Memorial Scholarship</i> (\$1500)	2019
Oxford Teacher Seminar, <i>Exceptional Teacher Fellowship</i> (\$1500)	2019
Social Science Education Consortium, <i>Young Scholar Award</i> (\$645)	2019
University of Oklahoma Graduate Student Senate, <i>Travel Grant</i> (\$637.50)	2018
University of Oklahoma Graduate Program Support, <i>Travel Grant</i> (\$400)	2018-2019
University of Oklahoma, <i>Kern and Ruth Chastaine Johnson Scholarship</i> (\$1000)	2018
University of Oklahoma, <i>Sooner Heritage Scholarship</i> (\$1000)	2018
Social Science Education Consortium, <i>Young Scholar Award</i> (\$485)	2018
University of Oklahoma Graduate Program Support, <i>Travel Grant</i> (\$400)	2017-2018
University of Oklahoma Center for the History of Liberty, <i>Visions of America Grant</i> (\$600)	2017

SERVICE TO THE PROFESSIONAL COMMUNITY

Conference Co-Coordinator, <i>SSEC Annual Conference, Bellingham, Washington</i>	2023
Conference Co-Coordinator, <i>SSEC Annual Conference, Dublin, Ireland</i>	2022
Board of Directors, <i>Social Science Education Consortium</i>	2021-2024
Editorial Board, <i>Iowa Journal for the Social Studies</i>	2021-2022
Reviewer, <i>Action in Teacher Education</i>	2021-2022
Reviewer, <i>AERA Conference Proposals</i>	2021
Reviewer, <i>SSEC Conference Proposals</i>	2021-2022
Board of Directors, <i>Oklahoma Council for History Education</i>	2020-2023
Reviewer, <i>Iowa Journal of Social Studies Education</i>	2019-2022
Panelist, Academic Appeals Board, <i>University of Oklahoma Graduate College</i>	2019-2020
Reviewer, <i>NCSS National Conference Proposals</i>	2018-2020
Committee Member, <i>NCSS Membership Committee</i>	2018-2021
Reviewer, <i>Theory & Research in Social Education</i>	2018
Reviewer, <i>CUFA Graduate Student Proposals</i>	2018

PROFESSIONAL MEMBERSHIP/ORGANIZATIONS

American Educational Research Association
Association of Teacher Educators
College and University Faculty Assembly
National Council for the Social Studies
Social Science Education Consortium
International Research Society for Children's Literature
Oklahoma Council for the Social Studies
Oklahoma Council for History Education